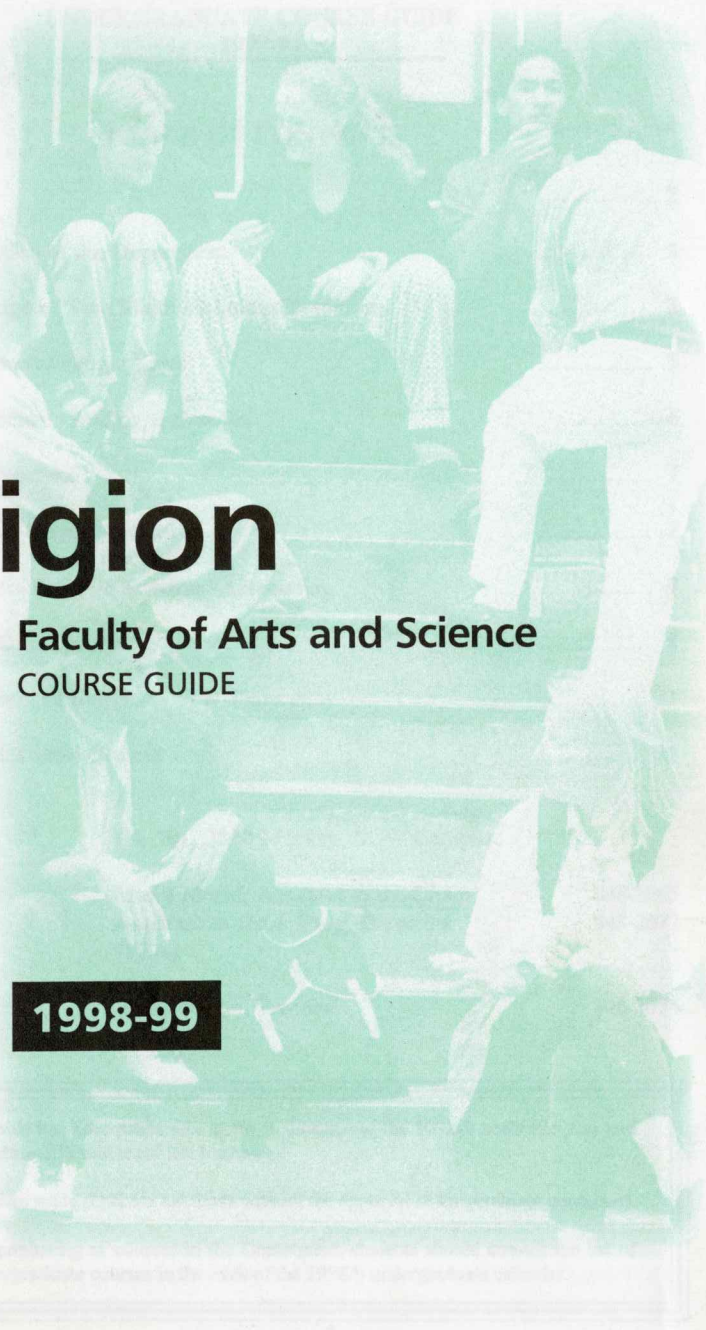

Religion

Faculty of Arts and Science

COURSE GUIDE

1998-99

Concordia
UNIVERSITY

DEPARTMENT OF RELIGION
UNDERGRADUATE COURSE GUIDE
1998-9

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This course guide has been prepared months in advance of the 1998-9 academic year and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the professor concerned.

Due to the renumbering of courses in the Department, students should consult the list of equivalent undergraduate courses in the back of the 1998/9 undergraduate calendar.

FACULTY

A list of the full-time faculty follows below. All possess degrees from universities and/or schools of advanced studies that represent the best academic centres for the study of religion in North America and India. All have published books that have made a contribution to their particular fields of study. All have published in learned journals and have given papers at learned societies. They have also won a reputation among their students for being good teachers, concerned about the quality of instruction at Concordia University, as well as for being "available" and committed to the development of a more meaningful student life.

Full-Time Faculty:

Chair

Michael Oppenheim, Ph.D. (U. of California)

Professors

Frederick Bird, Ph.D. (Graduate Theological Union)
Michel Despland, Th.D. (Harvard)
Jack Lightstone, Ph.D. (Brown)
Ira Robinson, Ph.D. (Harvard)
T.S. Rukmani, D.Litt., Ph.D. (Delhi University) ~ Chair in Hindu Studies

Associate Professors

Michael Oppenheim, Ph.D. (U. of California)
Rosemary Hale, Ph.D. (Harvard)
Leslie Orr, Ph.D. (McGill)

Assistant Professors

Norma Joseph, Ph.D. (Concordia)

INTRODUCTION TO THE DEPARTMENT

General Objectives:
The Department of Religion is dedicated to the academic study of religions and other social and cultural phenomena in so far as they have been influenced or affected by religions. We are interested in the comparative study of many religions. Although we do study how many religious traditions articulate and defend their own self-understandings, we treat these theologies and buddhologies academically and comparatively.

Nature of Religious Studies:
The academic study of religion is a multi-disciplinary enterprise. It involves the historical examination of religious movements, the literary analyses of their literatures, philosophical reflections on beliefs and teachings, the social scientific investigations of their rituals, practices, texts, and institutions, the psychological study of their participants and ethical inquiries regarding both their moral writings and social roles.

Correspondingly, the faculty in the department have been trained in a number of academic disciplines including history, sociology, anthropology, literary studies, philosophy, psychology and theology as well as in the study of particular religious traditions.

KNOWLEDGE OF TWO MAJOR RELIGIOUS TRADITIONS

The Department believes that every Major or Honours student in Religion or in Judaic Studies should possess, at time of graduation, a knowledge of at least two major religious traditions. For example, the student who is pursuing a Major in Judaic Studies will take some courses in a religious tradition other than Judaism. This basic principle reinforces the emphasis upon the centrality of the discipline of the History of Religions. A particular religious tradition can best be understood in the context of the general religious history of humankind.

DEPARTMENTAL PROGRAMMES

The Department of Religion offers at the undergraduate level: minors, majors and honours programmes in Religion and in Judaic Studies. The degree requirements for all of these programmes can be found below. We also offer several graduate programmes: an M.A. in the History and Philosophy of Religion, an M.A. in Judaic Studies, and a Ph.D. in Religion in which students focus either on Comparative Ethics or Judaism. For further information on our graduate programmes, please contact the graduate programme secretary at 848-2077.

Women and Religion:
As part of the Department of Religion's recently updated undergraduate curriculum, a concentration in **Women and Religion** is being offered. A variety of special courses are to be included in the regular program for the BA major in Religion. Religion majors can focus on this area for either the primary or secondary concentration requirements.

The study of women and religion is a growing field in which the Department of Religion of Concordia University has long been a leader. This structured concentration solidifies our commitment to this field and enables us to prepare students in a systematic and consistent fashion. The concentration furthers the work of the department in that it will allow students to pursue course work from a comparative, cross-cultural and multi-tradition perspective. The study of the role of women in the history and practice of religion has been neglected until recently. The specialization offers a necessary corrective and introduces our students to an exciting and vital area of study.

Degree Requirements:

60 B.A. Honours in Religion:
12 In a language related to thesis; or in a related discipline such as: English literature, history, philosophy, sociology, theological studies, women's studies.
6 RELI 211^6 or 213^6
21 From area of primary concentration (see areas of concentration below)
6 From area of secondary concentration (see areas of concentration below)
6 RELI elective credits at 300 or 400 level
3 RELI 409^3
6 RELI 410^6

42 B.A. Major in Religion
6 RELI 211^6 or 213^6
21 From area of primary concentration (see areas of concentration below)
6 From area of secondary concentration
6 RELI elective credits at 300 or 400 level
3 RELI 409^3

30 Minor in Religion
6 RELI 211^6 or 213^6
24 RELI elective credits (chosen in consultation with Departmental advisor)

60 B.A. Honours in Judaic Studies
18 In Hebrew language: RELI 201^6, 202^6, 401^3, 402^3
6 RELI 211^6 or 213^6
6 RELI 222^6
9 Chosen from RELI 301^3, 326^3, 327^3, 328^3
6 Chosen from RELI 329^3, 337^3, 381^3, 391^3, 392^3, 394^3, 395^3, 397^3
6 Chosen from RELI 302^3, 303^3, 304^3, 305^3, 306^3, 313^6, 319^3, 340^3, 341^3, 342^3
3 RELI 409^3
6 RELI 410^6

48 B.A. Major in Judaic Studies
12 In Hebrew Language: RELI 201^6, 202^6, 401^3, 402^3
6 RELI 211^6 or 213^6
6 RELI 222^6
9 Chosen from RELI 301^3, 326^3, 327^3, 328^3
6 Chosen from RELI 329^3, 337^3, 381^3, 391^3, 392^3, 394^3, 395^3, 397^3

6 Chosen from RELI 302[3], 303[3], 304[3], 305[3], 306[3], 313[6], 319[3], 340[3], 341[3], 342[3]
3 RELI 409[3]

30 Minor or Certificate in Judaic Studies
6 RELI 211[6] or 213[6]
6 RELI 222[6]
9 Chosen from RELI 301[3], 326[3], 327[3], 328[3]
9 Chosen from RELI 329[3], 337[3], 381[3], 394[3], 395[3], 397[3], 398[3]

Areas of Concentration:

A - Asian Religions (21 credits) - chosen from any of the following:
RELI 313[6] Islam
RELI 317[3] Islamic Mysticism
RELI 319[3] Modern Islam
RELI 340[3] Hindu Thought and Institutions of the Ancient Period
RELI 341[3] Hindu Thought & Institutions of the Classical Period
RELI 342[3] Hindu Thought and Institutions of the Medieval Period
RELI 344[3] Hindu Mysticism
RELI 345[3] Major Developments in Modern Hinduism
RELI 346[3] The Hindu Diaspora
RELI 347[3] Religion and the Arts in South & Southeast Asia
RELI 348[3] Religion and Society in South & Southeast Asia
RELI 349[3] Religions of China and Japan
RELI 350[3] Theravada Buddhism
RELI 364[3] Mahayana Buddhism
RELI 383[3] Women and Religion: Islam
RELI 384[3] Women and Religion: Hinduism
RELI 385[3] Women and Religion: Buddhism

B - Christianity (21 credits)
3 RELI 301[3] Biblical Studies I: The Hebrew Bible
3 RELI 302[3] Biblical Studies II: Christian Origins
3 RELI 303[3] History of Christian Thought I or RELI 305[3] Christian Social History I
3 RELI 304[3] History of Christian Thought II or RELI 306[3] Christian Social History II
9 Christian Studies elective credits at the 300 or 400 level

C - Judaism (21 credits)
6 RELI 222[6] Introduction to the History and Religion of the Jews
3 RELI 301[3] Biblical Studies I: The Hebrew Bible
6 Chosen from: RELI 326[3] Ancient Judaism
RELI 327[3] Medieval Jewish Thought & Institutions
RELI 328[3] Modern Judaism
6 Judaic Studies elective credits at the 300 or 400 level

D - Women and Religion (21 credits)
3 RELI 233[3] Introduction to Women and Religion
6 Chosen from: RELI 381[3] Women and Religion: Judaism
RELI 382[3] Women and Religion: Christianity
RELI 383[3] Women and Religion: Islam
RELI 384[3] Women and Religion: Hinduism
RELI 385[3] Women and Religion: Buddhism

RELI 386[3] Native North American Women & their Religious Traditions
RELI 391[3] Women and Jewish History I
RELI 392[3] Women and Jewish History II

9 Chosen from: RELI 372[3] The Human Body in Religious Faith and Practice
RELI 380[3] Sexuality in the History of Religion
RELI 387[3] Goddesses and Religious Images of Women
RELI 388[3] Religious Women: Leaders, Models and Rebels
RELI 389[3] Women as Ritual Experts
RELI 405[3] Approaches to the Study of Women & Religion:Adv. Seminar
RELI 406[3] Feminist Hermeneutics & Scripture

3 Women and Religion elective credits at the 300 or 400 level

Southern Asia Studies:

The Department of Religion participates with History, Political Science and several other departments in the Southern Asia Studies Programme which offers a major and a minor as follows:

MAJOR (42 credits):
9 credits History 261 and Religion 213
3 credits History 364, 365, 393 or 461
6 credits Political Science 340, 342, 431 or 434
6 credits Religion 313, 340, 341, 347, 348, 350, 364
18 credits any courses on Southern Asia not already counted

MINOR (30 credits):
9 credits History 261 and Religion 213
6 credits History 364, 365, 393 or 461
Political Science 340, 342, 431 or 434
Economics 311, 312, 341
6 credits any from Religion 313-319, 340-348, 350, 364, 383-385 or Cinema 335
Other courses may be substituted for many of the above with the Programme Advisor's permission.

For more information call:

Dr. John Hill, Department of History at 848-2435
or Dr. Leslie Orr, Department of Religion at 848-2067

DEPARTMENTAL GRADING GUIDELINES

"A" Superior grasp of material, well written, clear explanations, presentation of original insights beyond those of class discussion.

"B" Good understanding, clear and orderly presentation shows ability to apply material and concepts.

"C" Adequate grasp of material, reasonably clear.

"D" Evidence of having done reading but inadequate comprehension.

"F" Any indication of copying is an automatic "F", as is the absence of evidence that the work was done.

SOCIAL FUNCTION

University education has an important social function independent of the relation of particular subjects to the job market. In the complex and changing culture of our society, it is often no longer possible or necessary to tie at least the first university degree to vocational training. The Department of Religion then, sees its prime function in this broader context of education.

Vocationally, however, a Major or Honours in Religion could prepare the undergraduate for further education leading to teaching in religion at the high school, CEGEP or university level. A bachelors degree in Religion could also be of benefit for undergraduates who plan careers in social work, law, civil service and other fields for which a Humanities or Social Science education is needed. As well, a degree in Religion could be supportive of a career in international business or international affairs.

THE BOYD SINYARD AWARD

Each year the Boyd Sinyard award is given to the outstanding graduating student in Religion. The award is named after the first chairman of the Department of Religion at Sir George Williams University.

CONCORDIA RELIGION STUDENTS' ASSOCIATION (CRSA)

If you are studying within the Department of Religion (i.e. if you are an Honours, Major, Minor or just taking a course offered by the department), you are a member of CRSA. CRSA is a student administered organization dedicated to fostering community and expanding the educational experience of all Religion students. Each year the executive branch of CRSA (five students elected to plan and administer all CRSA affairs) offers Religion students the chance to meet each other and faculty at various social gatherings, as well as the opportunity to enliven their education by attending CRSA sponsored lectures given by learned academics and religious thinkers from all parts of the world. CRSA members are urged to take advantage of the student lounge located in the basement of annex R (2050 Mackay). This is a place where students can study, hang out or use the free phone. If you would like more information about CRSA, leave a message in our mailbox at the Department of Religion.

COURSE DESCRIPTIONS
SUMMER 1998

RELI 213/1 - BA (6 credits) May 06 - August 12 T.J. 1830-2100
RELIGIOUS TRADITIONS OF THE WORLD
Instructor: D. Miller/L. Nixon

An historical and comparative overview of the major religious traditions of the world: Hinduism; Buddhism; Judaism; Christianity; Islam. The first term will focus upon Hindu and Buddhist religious traditions. The second term will present introductions to Judaic, Christian and Islamic traditions. Throughout the course, importance will be given to two themes: 1) the interaction between religious traditions and modernity; 2) the role of women in religious traditions. Considerable use will be made of movies, videos and slides in order to provide visual presentations of the religious traditions to be studied. Women guest speakers will present the contemporary roles of women within world religions.

Required Text: Fisher, Mary Pat Living Religions
Sharma, Arvind (ed.) Today's Woman in World Religions

RELI 302/1 - AA (3 credits) May 06 - June 22 M.W. 1830-2100
BIBLICAL STUDIES II: CHRISTIAN ORIGINS
Instructor: Michel Despland

A critical introduction to the history, culture, religion and literary and epigraphical remains of the first two centuries of the Christian movement. Although the approach taken will be mainly historical, literary and feminist interpretive methods and goals will also be introduced.

Required Text: Ban L., David New Testament Story

RELI 364/1 - A (3 credits) May 06 - June 22 T.J. 1430-1700
MAHAYANA BUDDHISM
Instructor: David Miller

After an introduction to the origins and development of Mahayana Buddhism in India, the course will focus upon Mahayana Buddhism in its varied forms in China, Vietnam and Japan. The textual readings in the course will be supplemented by visual materials (movies, videos, slides) and by visitation to Mahayana Buddhist institutions in Montreal.
Note: Students who have received credit for Reli 315 may not take this course for credit.
Required Text: Williams, Paul Mahayana Buddhism
To be supported by additional xeroxed readings, to be purchased.

RELI 201/3 - AA (6 credits) M. 1805-2010
INTRODUCTORY HEBREW
Instructor: To be announced

An introductory course designed to provide the fundamentals of grammar and language structure and to teach the reading and writing of Hebrew. Learning material is provided by the instructor and assignments consist of drills and short compositions. Only students with no prior knowledge of Hebrew may enrol.
Note: Students who have taken Hebrew at the Collegial level, HEBR 210, HEBR 211, or whose schooling has been conducted in Hebrew may not take this course for credit. (This course is being offered by the Department of Modern Languages/Linguistics and Classics for more information)

RELI 202/3 - AA (6 credits) M. 2025-2230
INTERMEDIATE HEBREW
Instructor: To be announced

Prerequisite: RELI 201 or HEBR 210 or permission of the Department.
This course is for students possessing a good working knowledge of written and oral Hebrew. It combines advanced grammar, composition and literature. Texts may include traditional and folkloristic short stories as well as modern poetry by such writers as Bialik, Amichai and Zach.
Note: Students who have taken HEBR 250 or 251 may not take this course for credit. (This course is being offered by the Department of Modern Languages/Linguistics and Classics)

RELI 211/3 - AA (6 credits) M. 1605-1755
UNDERSTANDING RELIGION
Instructor: To be announced Sandra

A systematic and topical introduction to the study of religion. The purpose of the course is to enable the student to articulate and investigate questions about the meaning and nature of religion. Problems discussed include the elements of religious experience, forms of religious expression and interpretation, religious communities and practices, and the questions raised by the contemporary interfaith dialogue. Materials are taken from a variety of religious traditions.
Requirements and texts to be announced.

RELI 213/3 - A (6 credits) M.W. 1145-1300
RELIGIOUS TRADITIONS OF THE WORLD
Instructor: To be announced

An historical and comparative exploration of some of the major religious traditions of the world. The first term will focus on Hindu religious traditions and on the Buddhism of

Savithri / Marlene
Savithri / Maria

India and its various cultural appropriations in Sri Lanka, Southeast Asia, China and Japan. The second term will focus on the "Biblical" religions, Judaism, Christianity and Islam, and on North American Native Indian religious traditions. Throughout the course, emphasis will be given to two themes: 1) the interaction between religious traditions and modernity; 2) the impact of feminism on religious traditions.
Requirements and texts to be announced.

RELI 213/3 - BB (6 credits) W. 1805-2010
RELIGIOUS TRADITIONS OF THE WORLD
Instructor: To be announced

An historical and comparative exploration of some of the major religious traditions of the world. The first term will focus on Hindu religious traditions and on the Buddhism of India and its various cultural appropriations in Sri Lanka, Southeast Asia, China and Japan. The second term will focus on the "Biblical" religions, Judaism, Christianity and Islam, and on North American Native Indian religious traditions. Throughout the course, emphasis will be given to two themes: 1) the interaction between religious traditions and modernity; 2) the impact of feminism on religious traditions.
Requirements and texts to be announced.

RELI 222/3 - AA (6 credits) J. 1805-2010
INTRODUCTION TO THE HISTORY & RELIGION OF THE JEWS
Instructor: Ira Robinson

This course is designed to introduce the student to the history and religious practices of the Jews from ancient to contemporary times. Emphasis will be placed on both continuities and changes in Jewish societies, institutions, concepts and practices through the ages.
Requirements and texts to be announced.

RELI 223/2 - A (3 credits) T.J. 1145-1300
INTRODUCTION TO CHRISTIANITY
Instructor: TBA Russ

A basic introduction to Christianity as one of the major religious traditions of the world, this course provides an overall examination of the enduring structures of Christian belief, its central symbols and rituals; it also indicates how they are articulated in both the Eastern and Western traditions.
Requirements and texts to be announced.

RELI 233/2 - A (3 credits) W.F. 1015-1130
INTRODUCTION TO WOMEN AND RELIGION
Instructor: Norma Joseph

An introduction to the particular problems and issues in the study of women and religion using case studies from various non-Western traditions. The course will present a survey of the different levels of participation, the complex ritual activities and the intriguing divine imagery associated with women that are found in many religious traditions. Questions pertaining to methodology and the promise of a feminist perspective will be explored. We will also discuss the theories and debates centered in the contemporary goddess religions, wicca movement and claims of a preexisting matriarchy. The primary task is to address, in an introductory overview, the diversity of women's religious experiences.
Note: Students who have received credit for Reli 333 may not take this course for credit.
Requirements and texts to be announced.

RELI 298P/2 - AA (3 credits) T. 1805-2010
CULTS & RELIGIOUS CONTROVERSY IN NORTH AMERICA
Instructor: Susan Palmer

This course will adopt a sociological & historical approach towards understanding new religious movements (NRMs), popularly known as" cults". We will focus on the reasons for their controversial status in society and on the familial, legal and constitutional issues raised by church-state conflicts. The beliefs, rituals, history, leadership, membership, recruitment strategies, social organization, and family patterns of at least 8 NRMs will be studied in considerable detail. These will include ISKCON, the Raelian Movement, the Unification Church, Branch Davidians at Waco, Scientology, the Children of God (The Family), the Rajneesh Foundation, Aum Shinrikyo, and the Order of the Solar Temple. A range of theories (sociological, anthropological and psychological) will be studied and applied to the data in order to address some of the following questions: the appeal of these movements for contemporary youth; the areas of conflict between communal NRMs & families of "joiners" & secular authorities; the role played by the media & the anticult movement in affecting public attitudes towards religious minorities; the proliferation of cults & the growth of secularization & pluralism in our society; the boundaries between religion & state, and the ongoing struggle between individual freedom & community values in North American culture, as reflected by the "cult controversy".
Requirements and texts to be announced.

RELI 298Q/4 - A (3 credits) M.W.1445-1600
CHRISTIANITY AND MODERNITY
Instructor: To be announced

Course description: To be announced RUSS

RELI 301/2 - AA (3 credits) M. 1805-2010
BIBLICAL STUDIES I: THE HEBREW BIBLE
Instructor: To be announced Sonia

An introduction to the *critical study* of Biblical texts, focusing on the history of the composition of the Hebrew Bible, and the history, culture and religion of Ancient Israel. This course is based on the understanding that the Bible is a human creation and that what it "means" is a function of the paradigm or model (explicit or implicit) by means of which one interprets its texts. Although our approach will be mainly historical, we will also examine biblical texts from literary, anthropological and feminist theoretical perspectives.
Requirements and texts to be announced.

RELI 302/4 - AA (3 credits) M. 1805-2010
BIBLICAL STUDIES II: CHRISTIAN ORIGINS
Instructor: To be announced Dan Cere

A critical introduction to the history, culture, religion and literary and epigraphical remains of the first two centuries of the Christian movement. Although the approach taken will be mainly historical, literary and feminist interpretive methods and goals will also be introduced.
Requirements and texts to be announced.

RELI 307/2 - AA (3 credits) W. 1605-1755
CHRISTIAN MYSTICS
Instructor: To be announced Laurie

Prerequisite: Second-year standing. Based on the study of key texts, this course offers a historical examination of a range of mystical and ecstatic experiences within the Christian tradition.

RELI 308/4 - AA (3 credits) W. 1605-1755
HERESY: DISSIDENCE AND CHRISTIANITY
Instructor: To be announced Eric Reiter

Prerequisite: Second year standing and three credits in Christianity
This course studies heretical movements and other forms of dissidence, including syncretistic movements.

RELI 309/4 - A (3 credits) M.W. 0845-1000
DEVELOPMENT OF CHRISTIAN ETHICS
Instructor: Marc Lalonde

The development of Christian ethics is examined against the background of other forms of moral discourse. Topics studied at length include natural law, philosophical ethics, and the ethos of secular societies.
Requirements and texts to be announced.

RELI 310/2 - A (3 credits) M.W. 1315-1430
CONTEMPORARY ETHICAL ISSUES: PERSONAL
Instructor: Marc Lalonde

Focus for 1998-9: "SELF AND OTHER, SEXUALITY AND ETHICS"
This course will consider a number of inter-related topics dealing broadly with the ethics of sexuality, friendship, family, and reproduction. Among topics to be considered are the following: the ethics of sexuality and embodiment, intimacy, abstinence and celibacy, friendships, family relations, quarrelling well, fidelity and infidelity, gender roles, harassment, uses of reproductive technologies, contraception and population issues, abortion, parenting, aging, euthanasia, and health and diet. The course will consider the views of different religious traditions, philosophical arguments, and social groups. Students will be expected to write several papers on selected topics. They will be expected to identify, articulate, and defend their own views, taking into account the positions of others likely to disagree with them.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 331 may not take this course for credit.

RELI 312/4 - A (3 credits) M.W. 1315-1430
CONTEMPORARY ETHICAL ISSUES: SOCIETAL
Instructor: Frederick Bird

Focus for 1998/9: SOCIETAL JUSTICE
This course will consider a number of topics related to the general theme of social justice as well as poverty, underdevelopment, fair punishment and sustainable development. The course will consider the following issues: the problems of world hunger, poverty, environmental degradation, over-consumption, increasing inequality, and underdevelopment. It will review the justice and injustice faced by students, employees, and citizens. The course will review the position of various religious groups, philosophical traditions, and ideological movements regarding these topics. It will explore what interested individuals and groups have done and can do about these issues. Students will be expected to write several papers on selected topics. They will be expected to set forth and defend their own positions taking into account the views of those likely to differ with them.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 332 may not take this course for credit.

RELI 313/3 - A (6 credits) T.J. 1615-1730
ISLAM
Instructor: To be announced Lynda

A study of the rise and development of Islamic religion and culture from its beginnings in the seventh century to modern times.
Requirements and texts to be announced.

RELI 319/4 - A (3 credits) T.J. 1015-1130
MODERN ISLAM
Instructor: Sheila McDonough

The main themes of Islamic revivalism from 1800 to the present will be studied through an analysis of the leading ideas, personalities and movements which have been influential in many different parts of the Muslim world. The emphasis will be on the variety and diversity of Muslim responses to the challenges of modernity.

Text: Sami Zubaida Islam, the People and the State
Assignments: Two research papers and one final exam.

RELI 326/2 - AA (3 credits) W. 1805-2010
ANCIENT JUDAISM
Instructor: Jack Lightstone

Prerequisite: RELI 222 or 301
The concepts, institutions, and literature of early rabbinic Judaism are viewed against its pre-rabbinic and biblical backgrounds as well as in the context of contemporary non-rabbinic forms of Judaism and of the world of late Antiquity. The course also examines the development of rabbinic systems of thought and law as preserved primarily in the Mishnah, early Midrash, and the Palestinian and Babylonian Talmuds. Consideration is given as well to popular rabbinic beliefs and practices and to early rabbinic mysticism.
Requirements and texts to be announced.

RELI 328/4 - A (3 credits) T.J. 1615-1730
MODERN JUDAISM
Instructor: To be announced Howard

This course surveys the major historical events, sociological and political forces, and intellectual currents which shaped Judaism in the modern period as well as the ways that Jewish communities responded to these forces. Among the topics explored are Emancipation, forms of religious adjustment, anti-semitism, the experience of Jewish communities in Russia and North America, the Holocaust, and Zionism and the state of Israel.
Requirements and texts to be announced.

RELI 336/4 - AA (3 credits) W. 1805-2010
SEPHARDIC JUDAISM
Instructor: To be announced Howard

This course studies the social and spiritual life of the various communities within the Sephardi world. Topics include Judaism under Islam; the expulsion and dispersion; Sephardi-Maghrebi Judaism; modern times in Arab lands; Sephardi life in the new world, Europe and Israel. In addition, the philosophical, Halakhic, biblical, and mystical works of Sephardi Jews are examined.
Note: Students who have received credit for Reli 352 may not take this course for credit.

RELI 339/2 - A (3 credits) T.J. 1445-1600
THE IMPACT OF THE HOLOCAUST ON RELIGIOUS THOUGHT
Instructor: Michael Oppenheim

This course will explore the ways that the destruction of European Jewry, the Shoah or Holocaust, has affected contemporary Jewish thought. Although Jewish thinkers have regarded the Holocaust as both unimaginable and unthinkable, they have felt compelled to confront it. We will look at the effort of Jewish philosophers to access the magnitude of the event, the challenges that it poses for Jewish life, tradition, and thought, and the responses required to meet its challenges. Among the thinkers that will be studied are: Abraham Heschel, Richard Rubenstein, Elie Wiesel, Emil Fackenheim, Irving Greenberg, Arthur Cohen, Emmanuel Levinas, and Eliezer Schweid.
A brief summary of the readings will be handed in every week. In addition, there will be a short essay take-home midterm and an essay final exam. The final grade will be determined by class participation (including the summaries) 25%, the mid-term 25%, and the final essay 50%. A variety of articles by the philosophers mentioned above will be read during the term.
Note: Students who have received credit for Reli 358 may not take this course for credit.

RELI 340/2 - A (3 credits) T.J. 1315-1430
HINDU THOUGHT & INSTITUTIONS OF THE ANCIENT PERIOD
Instructor: T.S. Rukmani

This is an introduction to the religious and philosophical concepts of Hinduism based on Vedic literature. The course will examine various religious and philosophical aspects of this period as found expressed in the Vedas including the Upanishads. The period that will be covered will be from very ancient proto-historical beginnings to about 800 B.C. An attempt will also be made in this course to understand the linkages that later Hinduism, popularly known as Temple Hinduism, has with this ancient period.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 320 may not take this course for credit.

RELI 342/2 - AA (3 credits) M. 1605-1755
HINDU THOUGHT & INSTITUTIONS OF THE MEDIEVAL PERIOD
Instructor: To be announced X

This survey of the developments within Hinduism in the medieval period makes special reference to the emergence of sectarian devotional movements (Vaisnava, Saiva, and Sakta traditions) and to the elaboration of religious institutions and philosophical schools.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 321 may not take this course for credit.

RELI 344/4 - A (3 credits) T.J. 1445-1600
HINDU MYSTICISM
Instructor: To be announced Johanne

This examination of the various experience and practices of Hindu mystics includes a consideration of Yoga and of other philosophical, theological, and devotional mystical traditions.
Requirements and texts to be announced.

RELI 364/2 - A (3 credits) T.J. 1445-1600
MAHAYANA BUDDHISM
Instructor: To be announced Francis

This course studies the origins and evolution of the Mahayana Buddhist in India, and the spread and growth of various Mahayana traditions in East Asia. It examines developments in texts, doctrine, philosophy, ethical ideals, practices (worship and meditation), and institutions.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 315 may not take this course for credit.

RELI 376/4 - AA (3 credits) T. 1805-2010
PSYCHOLOGY OF RELIGION
Instructor: To be announced. Laurie

This survey looks at various perspectives and methods used in psychology as they are relevant to understanding the role and value of religion for the individual. The course examines the ideas of such figures as William James, Freud, and Jung, among others, and considers such topics as intense religious experience, conversion, images of God, myth and symbol, ritual, and religious and moral development.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 343 may not take this course for credit.

RELI 378/2 - AA (3 credits) J. 1805-2010
DEATH AND DYING
Instructor: To be announced Sandra

This comparative study examines conceptions of death and dying among the major religious traditions. Attention is paid as well to exploring contemporary notions of death and dying both in so far as we are still informed by traditional conceptions and to the extent that, for many, such notions have lost their cogency.
Requirements and texts to be announced.
Note: Students who have received credit for Reli 370 may not take this course for credit.

RELI 378/4 - A (3 credits) T.J. 1315-1430
DEATH AND DYING
Instructor: To be announced Sandra

This comparative study examines conceptions of death and dying among the major religious traditions. Attention is paid as well to exploring contemporary notions of death and dying both in so far as we are still informed by traditional conceptions and to the extent that, for many, such notions have lost their cogency.
Note: Students who have received credit for Reli 370 may not take this course for credit.

RELI 381/4 - AA (3 credits) T. 1805-2010
WOMEN AND RELIGION: JUDAISM
Instructor: Norma Joseph

Prerequisite: Second-year standing or permission of the Department.
This course will explore the status and religious roles of women within the Judaic tradition. Its focus will be on the practice of the religion, especially the ritual and legal spheres. The relationship between common practice, popular attitudes and formal legal principles will be examined in order to inquire into issues of gender and religion. Discussions of life cycle rituals, calendrical celebrations and community structures will include a focus on the legal material as well as the innovative projects of some women today. Requirements to be announced.

Possible Texts Rachel Biale Women and Jewish Law
Sylvia Barak Fishman A Breath of Life
E. Berkovitz Jewish Women in Time and Torah
Requirements and texts to be announced

RELI 383/4 - A (3 credits) M.W. 1445-1600
WOMEN AND RELIGION: ISLAM
Instructor: Sheila McDonough

We will consider some of the writings of contemporary Muslim women with respect to the Qur'an, Sariah and legal reform in different Muslim countries. The aim is to gain a

perspective on the self-understanding of Muslim women in differing contexts.
Note: Students who have received credit for Reli 398H may not take this course for credit.

RELI 384/4 - A (3 credits) T.J. 1145-1300
WOMEN AND RELIGION: HINDUISM
Instructor: Leslie Orr

This course examines the roles and activities of women in Hindu religious life. The course focuses as much as possible on what Hindu women of various historical periods and social and regional situations actually do--on their behaviours and experiences within the framework of Hindu religion and society. Issues to be considered include: the patterns of historical change associated with shifts in the nature of Hindu women's lives and "status", from the most ancient period up to the present; and the relation between abstract Hindu conceptions of "the feminine"-- as a force to be revered, regulated, or repressed--and the actual circumstances of Hindu women.
Requirements: TBA

Readings will be drawn from a variety of sources, but may include excerpts from:
O'Hanlon, R. A Comparison Between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India.
Harlan, L. and Courtright, P. (ed.) From the Margins of Hindu Marriage
Marglin, Frederique Apfel, Wives of the God-King
Fisher, N. (ed.) Mud, Mirror and Thread: Folk Traditions of Rural India
Sangari, Kumkum and Vaid, Sudesh (ed.) Recasting Women: Essays in Colonial History
Lopez, D. (ed.) Religions of India in Practice
Leslie, Julia (ed.) Roles and Rituals for Hindu Women
Kumar, N. (ed.) Women as Subjects: South Asian Histories
Tharu, Susis and Lalita,K. (ed.) Women Writing in India 600 B.C. to the Present

RELI 385/2 - A (3 credits) T.J. 1145-1300
WOMEN AND RELIGION: BUDDHISM
Instructors: Leslie Orr

This course will explore the situation, activities, and experiences of women within Buddhism. We will examine this topic from an historical perspective, looking at the circumstances of women in early Buddhism and tracing subsequent developments in India, Southeast Asia, the Far East, and Tibet. We will also consider the situation of contemporary Buddhist women, both in traditionally Buddhist countries and in the West. The goals of the course are: (1) to produce a better understanding of the history and of the current situation of women in Asia, and (2) to encourage reflection on the ways in which gender, culture, religious ideologies, and religious institutions are inter-related,

in Asian societies and in our own society.
This course is not open to students who have previously taken Religion 398V or 498C.

Requirements: TBA
Possible textbooks: Cabezon, Jose Ignacio Buddhism, Sexuality and Gender
Tsoma, Karma Lekshe (ed.) Sakyadhita: Daughters of the Buddha

RELI 387/4 - AA (3 credits) J.1605-1755
GODDESSES AND RELIGIOUS IMAGES OF WOMEN
Instructor: Norma Joseph and Leslie Orr

This comparative survey of female divinity and feminine imagery studies various religious traditions. Among the issues to be explored are: the imaging of goddesses as mothers; the conception of forces like fertility, energy, materiality, and knowledge as feminine; the correspondences and relations between goddesses and women; and the contemporary feminist recovery of the Goddess.

Requirements: TBA
Possible texts: Kinsley, David The Goddesses' Mirror
Olsen, Carl (ed.) The Book of the Goddess: Past and Present

RELI 397/2- A (3 credits) T.J.1615-1730
STUDIES IN JEWISH MYSTICISM
Instructor: To be announced

Prerequisite: RELI 222 or 326 or 327.
This survey of the Jewish mystical tradition places emphasis on the study of representative Jewish mystical texts. It includes the development of the messianic idea, Merkava mysticism, Hasidei Ashkenaz, Kabbala in Provence and Spain, Lurianic Kabbala, Sabbatianism, and Hasidism.
Note: Students who have received credit for Reli 354 may not take this course for credit.

RELI 398A/4 - A (3 credits) T.J. 1445-1600
CONTEMPORARY JEWISH PHILOSOPHY
Instructor: M. Oppenheim

This course will examine some of the major philosophers and issues that constitute the field of Modern Jewish Philosophy. Among other philosophers it will examine some writings of Martin Buber, Franz Rosenzweig, and Emmanuel Levinas. These are philosophers who offered philosophical understandings of Judaism which have had a great impact on contemporary developments in the field.

Readings Buber, Martin I and Thou
Rosenzweig and Levinas selected essays
Oppenheim, Michael Speaking/Writing of God

RELI 398B/4 - AA (3 credits) M. 1805-2010
CANADIAN JEWISH EXPERIENCE
Instructor: Ira Robinson

This course will examine the Canadian Jewish community from its eighteenth century origins to contemporary times. It will emphasize the influences on the development of Canadian Jewry stemming from the dynamics of modern Jewish history as well as the determinative nature of the North American environment.

RELI 398K/2 -AA (3 credits) T. 2025-2230
RELIGION AND FILM
Instructor: To be announced Marlene Bonneau

Course description: To be announced

RELI 398L/2- A (3 credits) M.W. 1445-1600
ISLAM AND PLURALISM
Instructor: To be announced Sheila

Course description: To be announced

RELI 406/2 - AA (3 credits) J.1605-1755
FEMINIST HERMENEUTICS AND SCRIPTURE
Instructor: Norma Joseph/Leslie Orr

This feminist critical reading of sacred texts focuses on rediscovering women and the politics of identity construction in holy scriptures. It will provide students with the opportunity to examine issues of gender and religion, and of translation and interpretation using primary texts at an advanced level in a seminar type environment. It offers the student an opportunity to develop a critical analysis within a social scientific framework. Different texts will be examined such as: Hebrew Bible, New Testament, Koran, Hindu and Buddhist scriptures.

Feminist Hermeneutics & Scripture

Note: The special topic for this course is ~~Women in the Hebrew Bible~~. Students who have received credit for RELI 394B may not take this course for credit.

Department of Religion - Timetable 1998-9

FALL	Monday	Tuesday	Wednesday	Thursday	Friday
1015 - 1130	Dept. mtg		233/2 NJ		233/2 NJ
1145 - 1300	213/3 PT	223/2 PT 385/2 LO	213/3 PT	223/2 PT 385/2 LO	
1315 - 1430	310/2 ML	340/2 TSR	310/2 ML	340/2 TSR	
1445 - 1600	398L2 TBA	339/2 MO 364/2 PT	398L/2 TBA	339/2 MO 364/2 PT	
1615 - 1730		313/3 TBA 397/2 PT		313/3 TBA 397/2 PT	
1605 - 1755	211/3 PT 342/2		307/2 RH	406/2 NJ/LO	
1805 - 2010	301/2 PT 616 LO	298P/2 SP 609 ML	615 TSR 326/2 JL 213/3 PT 890	222/3 IR 378/2 PT	
2025 - 2230		398K/2 PT		611 IR	

WINTER	Monday	Tuesday	Wednesday	Thursday	Friday
0845-1000	309/4 ML		309/4 ML		
1015 - 1130	dept mtg	319/4 SM		319/4 SM	
1145 - 1300	213/3 PT	384/4 LO	213/3 PT	384/4 LO	
1315 - 1430	312/4 FB	378/4 PT	312/4 FB	378/4 PT	
1445 - 1600	383/4 SM 298Q/4 PT	398A/4 MO 344/4 PT	383/4 SM 298Q/4 PT	398A/4 MO 344/4 PT	
1615 - 1730		313/3 TBA 328/4 PT		313/3 TBA 328/4 PT	
1605 - 1755	211/3 PT		308/4 PT	387/4 NJ/LO	
1805 - 2010	398B/4 IR 302/4 PT 613 LC	381/4 NJ 376/4PT 610 FB	213/3 PT 336/4 PT ~~632 NJ~~ 641 RH 890	222/3 IR 632 NJ	

PERSONAL COURSE PLANNER

FALL	Monday	Tuesday	Wednesday	Thursday	Friday
1015-1130					
1145-1300					
1315-1430					
1445-1600					
1615-1730					
1605-1755					
1805-2010					
2025-2230					

WINTER	Monday	Tuesday	Wednesday	Thursday	Friday
1015-1130					
1145-1300					
1315-1430					
1445-1600					
1615-1730					
1605-1755					
1805-2010					
2025-2230					